

# PPRD NEWS

Official Newsletter of the Policy, Planning, and Research Division (PPRD)

Department of Education, Regional Office No. V  
Regional Site, Rawis, Legazpi City

## PPRD EMPOWERS SCHOOL DIVISION PERSONNEL AND SCHOOL HEADS THROUGH THREE-DAY WORKSHOP ON SCHOOL IMPROVEMENT PLANS

The Policy, Planning, and Research Division (PPRD) recently concluded a highly impactful three-day workshop aimed at equipping Schools Division Personnel and select School Heads with the latest strategies and tools for enhancing School Improvement Plans. The workshop, which took place from February 21 to 23, 2024 served as a platform for collaboration and knowledge-sharing among education officials.

During the comprehensive program, the participants engaged in a series of sessions focused on refining their prepared School Improvement Plans to meet the evolving needs of educational institutions. The PPRD, known for its commitment to promoting excellence in education, spearheaded this initiative to address the ever-changing landscape of the education sector.



Assistant Regional Director Bebiano I. Sentillas of DepEd Regional Office V delivers his message during the Regional Training Workshop on the preparation of Strategic Plan: School Improvement Plan, SY 2023-2028 Phase 2 at the Lotus Blu Hotel, Legazpi City. On the right is the Chief Education Supervisor of the PPRD, Chief Roy T. Bañas

One notable feature of the workshop was the PPRD's initiative to provide the participants with the detailed content of the Regional Education Development Plan (REDP) of the DepEd Regional Office V. It was clearly emphasized by Dr. Charlie Tayas, REDP Focal Person, the importance of knowing the content of the REDP to ensure the alignment of the School Improvement Plan.

This move was applauded by participants, highlighting the PPRD's dedication to creating an inclusive and supportive space for all involved.

"The three-day workshop organized by the PPRD has been instrumental in enhancing our understanding of effective School Improvement Plans. The training workshop provided a conducive atmosphere for collaboration, and the technical assistance provided by the resource persons is a valuable resource for attendees that will also serve as the trainers in their respective Division,"

stated by a School Head who attended the workshop.

As education continues to evolve in response to societal changes, the PPRD remains at the forefront, ensuring that School Division Personnel and School Heads are equipped with the knowledge and skills needed to navigate these challenges effectively. The success of the recent workshop underscores the division's commitment to continuous improvement and innovation in the field of education.

Chief Roy T. Bañas, Chief Education Supervisor of the Policy, Planning, and Research Division ensures the participants that the PPRD will continue to provide the Technical Assistance needed by the Schools Division Offices and schools in terms of the enhancement of their education plans.



Ms. Lida R. Alcantara (left), Education Program Supervisor (On-Detail) of the PPRD and Ms. Maryjane B. Feliciano (Right), Chief of the EMISD-Planning Service, DepEd Central Office as they continuously provides the needed instruction of the participants for the enhancement of the SIP. Below is the invited Resource Person from the DepEd Central Office, Sir. Ed Calubag, Assistant Chief of the Planning Service accepting queries from the participants.





## PPRD PIONEERS A NEW EXTENSION ROOM

In a strategic move towards enhancing client experience and fostering a conducive environment for the office personnel, the Policy, Planning, and Research Division (PPRD) has recently introduced a groundbreaking initiative—the establishment of an extension room dedicated to clients.

Recognizing the importance of having a space that encourages productive discussions and accommodates the diverse requests or needs of clients, the PPRD has taken a step to provide an extension room within its premises. This development is aimed at offering a more comfortable and accommodating setting for anyone engaging with the PPRD's services.

The extension room serves as a versatile space for one-on-one consultations or a small group meetings with the clients and PPRD personnel. It is equipped with simple amenities and purposely designed to facilitate effective communication and knowledge-sharing.

Chief Roy T. Bañas, the Chief Education Supervisor of the PPRD, emphasized the division's commitment to client satisfaction and the pursuit of excellence in service delivery. "Our clients are at the heart of what we do. Having the extension room is a testament to our dedication to providing excellent service to our clients," stated Chief Roy.



Visiting clients and other office personnel who have already entered the extension room praised the initiative for its positive impact on their interactions with the PPRD personnel.

The PPRD's initiative to address the clients need is an approach that aligns with its broader mission to support the department in policy development, planning, and research endeavors. The PPRD remains at the forefront of innovative practices, ensuring that clients receive the highest quality service in a conducive and accommodating setting.

As the PPRD continues to improve its services, the introduction of the extension room stands out as a significant milestone in the division's ongoing efforts to enhance client satisfaction and foster a culture of collaboration and excellence.

The PPRD looks forward to further enriching the client experience through ongoing initiatives and innovative solutions

## PPRD Launches Innovative Feedback Mechanism to Enhance Policy Implementation

In a progressive move towards ensuring the effectiveness and relevance of educational policies, the Policy, Planning, and Research Division (PPRD) has spearheaded the creation of a Policy Feedback Questionnaire. This initiative is designed to gather valuable insights and feedback on the implementation of Regional Issuances and DepEd Orders.

Recognizing the importance of a collaborative approach to policy refinement, the PPRD has taken a proactive step by engaging stakeholders directly involved in the review process of the policy document. The Policy Feedback Questionnaire, meticulously prepared by the PPRD, is disseminated to schools, division offices, and other key stakeholders to solicit their perspectives on the practical aspects and impact of the policies.

Once the feedback is collected, the PPRD undertakes a thorough analysis to derive meaningful insights. The Policy Implementation Feedback Analysis Report, a comprehensive document prepared by the PPRD, synthesizes the responses from schools, division offices, and other stakeholders. This report becomes a valuable resource for the top management and for the Regional Policy Development and Review Committee (RPDRC), enabling them to make informed decisions and adjustments based on the actual experiences and observations of those on the ground.

The PPRD believe that this proactive approach will be recognized as a significant step towards creating policies that would address the diverse needs of the various education sector. Teachers, administrators, and other contributors to the educational landscape will surely appreciate the opportunity to have their voices heard in refining the policies that has a direct impact on their daily operations.

The PPRD continues to encourage interested participants to engage in providing responses and feedback through the Policy Feedback Questionnaire. The participation of everyone in the department ensures the attainment of continuous improvement in the education system.